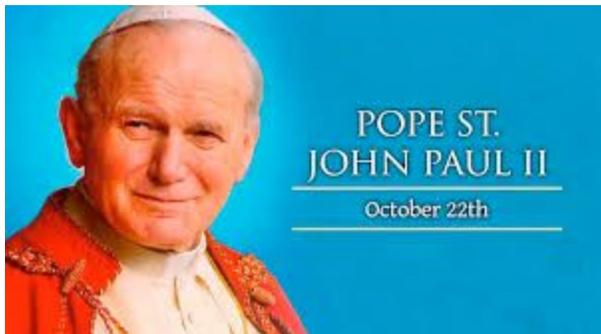


SOI Middle School Theology

SAINT PROJECT



DUE DATES

Group A: Wednesday, October 23

Group B: Wednesday, October 30

PROJECT GOAL

To grow in friendship with one saint through the study of and portrayal of the highlights of their life

DETAILS

Students will take part in a "living wax museum" and perform for each other on one of the Due Dates above. Each student will choose a favorite saint that they want to impersonate. They will recite a 1-2 minute narrative about this saint and put together a costume to wear in order to resemble the character.

PREPARATION TIMELINE

September 4-17: Pick a saint and Read about him/her

September 19-October 1: Write

Use the questions on page 2 to help you write 3-5 paragraphs from the saints point of view (first person). This will be the speech performed during the live wax museum. Students will need to turn in a written copy of their speeches.

October 2-16: Practice

October 17-22 (or 29): Costume

LIVING WAX MUSEUM: FAVORITE SAINT

Saint:

Patron Saint of:

Birth and Death Dates:

Early life details (if important):

What is important to know about your saint?

Did they have a conversion, or were they faithful from early in life?

What vocation did your saint have, and was there a special story related to him/her discerning it?

Does your saint have any important family members?

Are there any important events in your saint's life?

Are there any interesting facts you can share?

Does your saint have any famous quotes?

SAINT PROJECT SCORING RUBRIC

Points	9-10	7-8	5-6	0-4
Costume & Props	<p>Student uses a costume and props that show considerable work and creativity.</p> <p>Costume and props add to the quality of the presentation.</p>	<p>Student wears a costume that show considerable work and creativity which adds to the quality of the presentation.</p>	<p>Student wears a costume that adds to the quality of the presentation.</p>	<p>Student does not have a costume or props.</p>
Preparedness & Performance	<p>Student is completely prepared and has obviously rehearsed. Facial expressions and body language generate a strong understanding of character. The speech is between 1-2 minutes long.</p>	<p>Student seems prepared and has rehearsed the speech. The speech is between 1-2 minutes long.</p>	<p>Student is somewhat prepared, but the speech could have been rehearsed more and/or the speech was considerably less than 1 minute long.</p>	<p>Student is not prepared to present.</p>
Writing Piece	<p>Written script is written in first person point of view and has a beginning, middle, and end with an interesting introduction and conclusion. Script includes all important facts about and traits of the saint.</p>	<p>Written script is written in first person point of view and has a beginning, middle, and end. Script includes many important facts about and traits of the saint.</p>	<p>Written script does not have clear organization. Script includes some important facts about and traits of the character.</p>	<p>Written script was incomplete or does not tell important information about the character.</p>
TOTAL				/30